



JOB OPPORTUNITY

Key Stage 2 Supervisor / Classroom Teacher

Sinakharinwirot University: Prasarnmit Demonstration School (Elementary), Prasarnmit Primary International Program, seeks a fully qualified, experienced and inspirational Key Stage 2 supervisor / classroom teacher. The Key Stage Leader will be a full member of the Primary Senior Leadership Team, responsible for the welfare, progress, development and achievement of all students in the Key Stage. S/he will lead and manage a team of Middle Leaders and class teachers. There is a teaching expectation with this role.

We are looking for applicants who are energetic, highly inspired and motivated, who are passionate about childcare and education, committed to achieving high standards and creating a stimulating, positive and child-centred learning environment.

The essential quality of a school leader is to provide all teachers with an example which demonstrates the commitment required to achieve excellence and school improvement.

Qualifications:

- B.Ed (Hons) with QTS or equivalent (e.g. PGCE, PGDE)

Main Job and Responsibilities:

- Co-ordinate and evaluate teaching and learning within KS2 and to liaise with other members of the senior leadership team (SLT) where necessary, in order to ensure continuity and progression throughout the curriculum
- Make strategic evaluations of personnel issues
- Attending leadership team meetings and reporting back to staff when necessary
- Establishing good relationships, encouraging good working practices and supporting and leading teachers
- Planning, organising and chairing KS2 meetings as appropriate in order to ensure school policies and practices are being implemented
- Take responsibility for the development and monitoring of the curriculum
- Be responsible for the induction of new KS2 staff
- To ensure that planning, assessments and observations are completed to a high standard, reviewed, and appropriately communicated
- To provide a stimulating and inspiring classroom with appropriate resources which can be accessed appropriately by all children
- To build and maintain professional relationships with the school community

- To provide both written reports and informal dialogue to parents on the development, progress, and attainment of children
- To co-ordinate, work, support and lead staff teams within the classroom and school where appropriate
- To work in partnership with others to maximise effectiveness, raise standards and plan appropriate interventions to meet the needs of learners, and improve pupil outcomes
- To work with management to ensure continuous professional development and critical analysis of performance; to attend INSET days and contribute to staff development
- To be willing to take on extra curricular activities
- To act as a positive role model showing an enthusiasm to development and learning

Skills/Abilities:

- Have knowledge and an interest in how children learn and how this can be applied to a learning environment
- Use teaching methods which capture pupils' interest and maintain their engagement and encourage them to develop a life long love of learning
- Ability to organise and manage a class to promote an effective learning environment through excellent classroom management and behaviour management skills
- Excellent leadership, communication and interpersonal skills
- Experience or knowledge of planning lessons and activities for EAL learners
- Ability to work as a part of a team in planning and implementing the school's curriculum, strategic plans and policies
- To be able to show resilience and cope with the demands of working in a different culture
- Flexibility and enthusiasm to work in a newly opened department with a commitment to introducing new concepts and ideas to benefit the school
- Willingness and enthusiasm to use a cross-curricular, topic-based curriculum
- A commitment to further your own professional development and to the principle of continuous improvement.
- A commitment to upholding high standards of child safety and safeguarding, and acting responsibly at all times
- A commitment to representing the school both inside and outside of the classroom, and to upholding the high standards of respect engrained in Thai culture and international mindedness
- Be able to think creatively, use own initiative and think critically to provide the best possible opportunities for the children at our school

Requirements:

- At least 2 year's teaching experience
- Native English speaker
- Up to date DBS or police check equivalent to work with children
- Knowledge of the UK National Curriculum is essential
- Knowledge of the IPC curriculum is an advantage
- Experience working in Key Stage 2 is an advantage
- Experience of working with EAL learners is an advantage
- Experience using Classroom Monitor is an advantage
- Experience of teaching Read Write Inc. phonics programme or alternative is an advantage

Contract type:

- 1 year contract (renewable)
- Competitive salary (paid in Thai Baht)
- Accommodation allowance
- Thai teaching license and visa provided
- Comprehensive health insurance
- Working day lunches provided
- Professional Development opportunities